



ANNUAL REPORT 2020 - 2021





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Baltimore City Head Start (BCHS) under the Mayor's Office of Children and Family Success completed its second year of a five-year grant in 2020-2021. BCHS worked in partnership with its collaborative partners serving young children in Baltimore City (Associated Catholic Charities, Maryland Family Network; Y of Central Maryland; St. Vincent de Paul; the Baltimore City Health Department, The Family League of Baltimore, Inc.; Healthcare Access Maryland, Inc.; and Baltimore City Public Schools) and continued its' focus on using data to promote continuous quality improvement in its programs.

Baltimore City Head Start provided Head Start services to 3 to 5- year-olds through two contracted partners in a hybrid model. ¹

- Dayspring Head Start, run by Dayspring Programs, Inc., a non-profit organization founded to change the lives of homeless children and their families was funded to serve 584 children and their families; and
- Union Baptist Head Start, run by Union Baptist Harvey Johnson-Church School was funded to serve 175 children and their families.

Mission Statement

Baltimore City Head Start strengthens families by providing a seamless delivery of family focused, comprehensive services that ensure all eligible children, regardless of economic circumstances, have the opportunity for educational achievement and a happy and productive life.

5-Year Goals

- The Baltimore City Early/Head Start Collaboration will increase the number of children who are
 on target to enter school, ready to learn, and to ensure that all the children are on the path to
 kindergarten readiness and beyond.
- The Baltimore City Early/Head Start Collaboration will ensure that families are connected in ways that support Family Life Practices, Self-Sufficiency, Support for Families, and Support for Children
- The Baltimore City Early/Head Start Collaboration programs will see an increase in coordination and continuity of services within the ERSEA Service Area.
- The Baltimore City Early/Head Start Collaboration will strengthen program leadership and staff capacity.

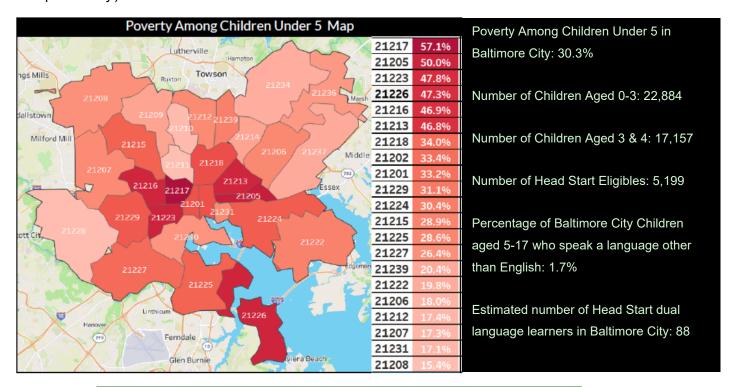
¹ Due to the novel coronavirus pandemic, BCHS and its contracted partners began the school year by providing services remotely. In-person services were phased in a selected locations starting in November 2020 and progressing through the school year.

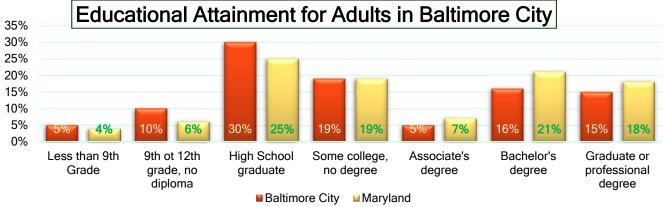
OUR COMMUNITY*

BCHS serves a community facing challenges that often exceed the levels experienced in the state of Maryland as a whole. The city of Baltimore has a significantly greater percentage of children aged 0-5 than the state as a whole:

- living in poverty (30.3%)
- with no parent in the workforce (18%), or
- born at low birthweight (11.9%).

Baltimore city has 1.5 times the infant mortality rate per 1,000 births (9.2%) and twice the birth rate per 1,000 teens ages 15-17 (29.8%) than statewide. Educationally, the percentage of children aged 3-5 who demonstrate readiness for kindergarten in the domain of language and literacy (37%) and mathematical thinking (28%) lag behind that of Maryland preschoolers overall (40% and 37%, respectively). In later years, Baltimore city 3rd graders who meet or exceed expectations in math (17%) and reading (15%) are much lower than the average Maryland 3rd grader (43% and 41%, respectively).





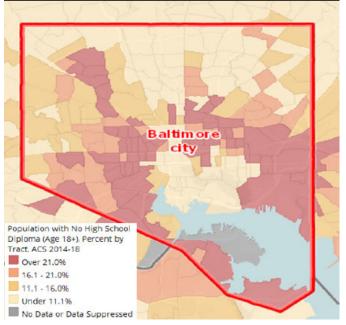
^{*}Facts and figures in this section were obtained from a community needs assessment commissioned by The Baltimore City Early/Head Start Collaboration

Adverse Childhood Experience	Geography, Year	Statistic
Economic Hardship	Baltimore City, 2018	 22% of children below age of 6 live in poverty 52% of all children age 0-18 live below 200% poverty
Parental Divorce or Separation	Baltimore City, 2019	63% of children live in a single-parent household
Incarcerated Household Member	Maryland, 2017	 3% of children in Maryland had a parent who was incarcerated 549 youth reside in juvenile detention/correctional facilities (90:100,000)
Mentally III Household Member	Maryland, 2020	 16.9% of adults in Maryland experience mental illness 53.9% of youth received consistent mental health care
Substance Abusing Household Member	Baltimore City, 2017	 763 drug and alcohol-related deaths 692 opioid-related deaths
Family Violence	Baltimore County, 2018	5200 cases of family violence reported in Baltimore County per year
Psychological, Physical, & Sexual Abuse, and Emotional & Physical Neglect	Baltimore City, 2019	 1,213 children have had alternative responses following abuse allegations 2,938 children have had investigative responses following abuse allegations

Kindergarten Readiness in Baltimore City by Race, Ethnicity, English Proficiency and FARMS* Eligibility

Asian 70.2% African American 37.6% White 60.8% Hispanic or Latino 26.4% Two or More Races 56.2% Not Limited English Proficient 40.9% Limited English Proficient 20.3% Not FARMS Eligible 46.9% FARMS Eligible 33.7% Overall 38.9%

*FARMS - Free and reduced meals (eligibility for those below 185% of the federal poverty level)



Area	Total	Married Couple	Single Male	Single Female	Non-Family
Alea	Households	Households	Householder	Householder	Household
Baltimore City	238436	21.60%	5.10%	21.50%	48.90%
Maryland	2192518	48.10%	4.80%	14%	33.10%

OUR CHILDREN

Enrollment

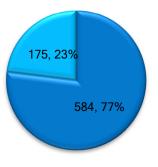
Due to the global coronavirus pandemic, BCHS started the 2020-2021 school serving children between the ages of 3 and 5 in a remote service delivery model which was deemed the most appropriate model to meet the health and safety needs of our families, communities and staff. In contrast to prior years, children who were enrolled in the program were predominately four years of age because returning students were given priority in attending during the pandemic and as reported by parents, they felt safe returning to Head Start sites during the height of the pandemic. Starting in November 2020, BCHS began opening select classrooms at several sites for in-person, traditional Head Start services. While the funded enrollment remained759, under the extraordinary circumstances and the enrollment flexibilities provided by HHS,



along with state-mandated reduced class size, cumulative enrollment for the year was less than funded enrollment throughout the year.

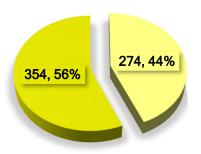
Funded Enrollment

Total BCHS Funded Enrollment: 759



■ Dayspring Union Baptist

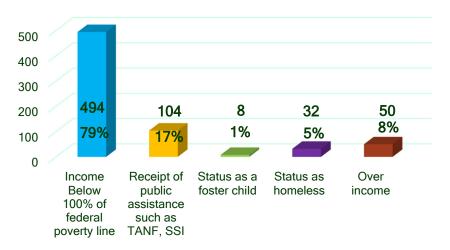
Cumulative Enrollment

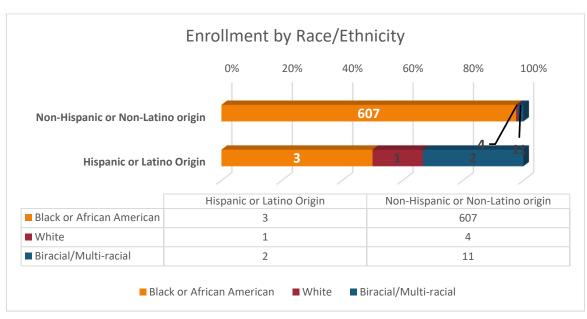


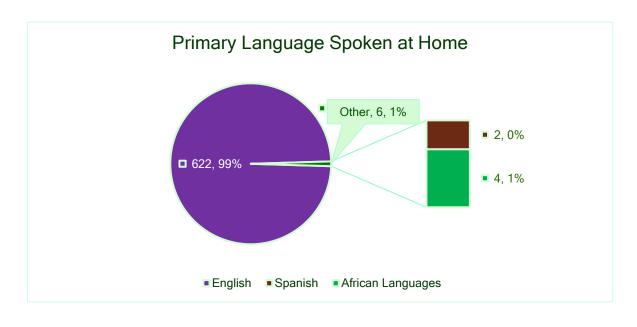


	Monthly Enrollment	Percentage of Funded Enrollment (759)
September 2020	458	60%
October 2020	461	61%
November 2020	456	60%
December 2020	465	61%
January 2021	461	61%
February 2021	463	61%
March 2021	469	61%
April 2021	483	62%
May 2021	490	65%
June 2021	491	65%
Average Monthly Enrollment	470	62%

Type of Eligibility



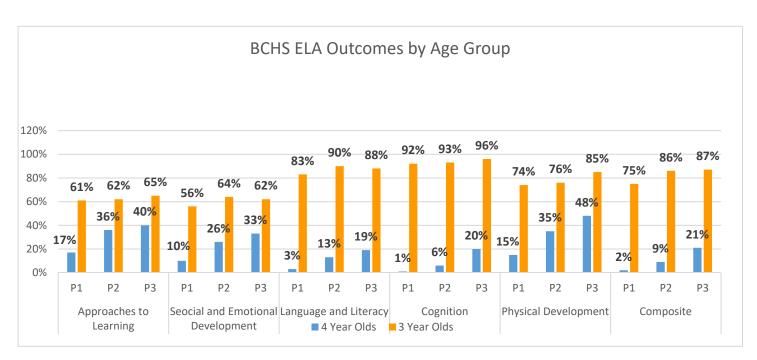




School Readiness



BCHS uses the Creative Curriculum for Preschool to help prepare children for kindergarten. As part of the Birth-to-Five Collaborative, BCHS uses several tools to track progress on its goals for school readiness, specifically the Early Learning Assessment (ELA) and the Classroom Assessment Scoring System (CLASS), which measures positive teacher-child interaction. These goals are aligned with the Head Start Early Learning Outcomes Framework and the Maryland Early Learning Standards and address the domains of **Social/Emotional**. Cognitive and General Knowledge, Language and Literacy, Approaches to Learning, and Physical Development and Health. The Office of Early Learning in City Schools and Head Start have aligned their goals for children transitioning out of Head Start into a City School setting and are using the same ELA indicators in order to ensure alignment. During the 2020-2021 school year, the use of the CLASS tool and CLASS assessments were suspended due to the pandemic's impact on the program model and the number of children consistently enrolled and attending the small number of in-person class sessions.



** Total number of children during each testing period

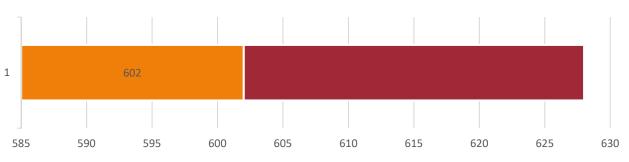
Period 1		Period 2		Period	3
4-year-olds	287	4-year-olds	261	4-year-olds	255
3-year-olds	176	3-year-olds	200	3-year-olds	225

Health Outcomes

In keeping with the Head Start goal of promoting school readiness by supporting the development of the whole child, BCHS continued to provide a wide variety of services designed to support children's health and their families' well-being. Due to state-wide restrictions imposed during the COVID-19 pandemic, some services could not always be arranged safely. However, BCHS adapted to provide the majority of family and health services remotely, e.g., monthly workshops via zoom.



Health Insurance by Type



- # of all children with health ins # enrolled in Medicaid and/or CHP
- # of all children with health ins # with state-only funded, private health, or other health insurance

	#	%
Children with an ongoing source of continuous, accessible health care	628	100%
Children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	624	99%
Children up-to-date on preventative/primary healthcare	261	42%
Children diagnosed with chronic condition needing medical treatment	43	7%
Children up to date on all immunizations for their age	425	68%
Children who received all immunizations possible at this time but have not received all for their age	152	24%
Children who meet state exemption guidelines	5	<1%
Children who received preventive dental care during the program year	110	18%
Children who have completed a professional dental examination during the program year	112	18%

OUR FAMILIES

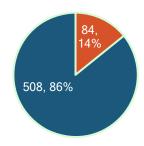
Parent Involvement

BCHS served 592 families during the 2020-2022 program year. Even during the pandemic, Head Start emphasized the role of parents as their child's first and most important teacher which became even more critical as the majority of services were provided virtually Parents were encouraged to assist with the daily classes and the activities listed on Class Dojo which contributed to their child's educational development. By volunteering their time and service virtually, children benefited from this model. While restrictions put in place to prevent the spread of

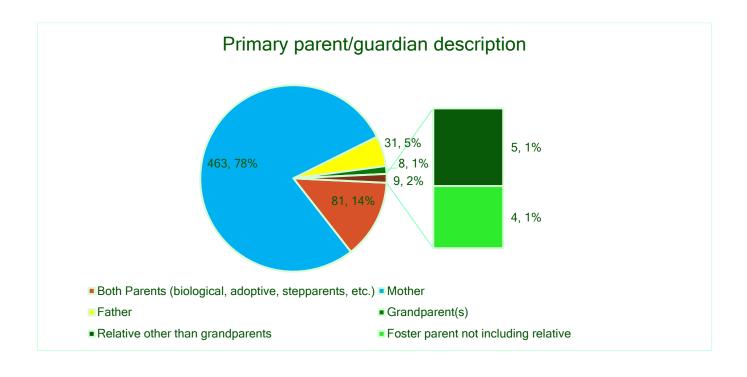


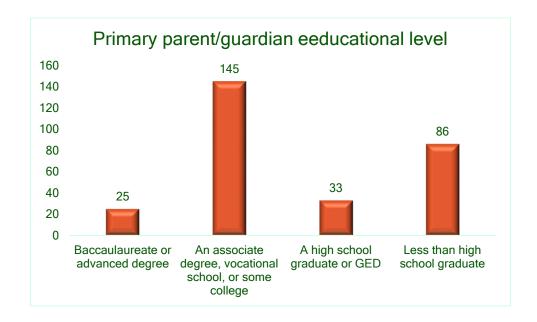
COVID-19 prevented parents from entering open sites and classrooms, the parents' ability to volunteer was greatly impacted and thus the reason why BCHS requested and received a federal waiver of the non-federal match related to In-Kind.

Family Structure



■ the # of two-parent families
■ the # of single-parent families





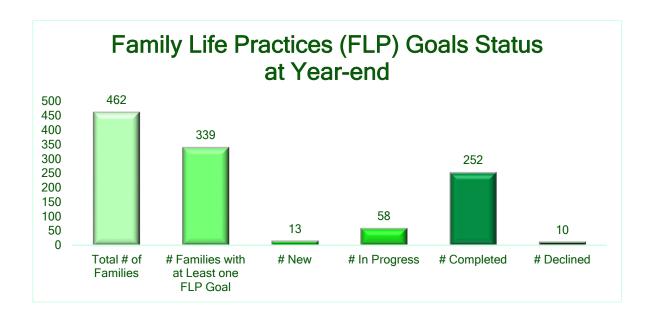
EMPLOYMENT, JOB TRAINING, and SCHOOL	# of families at enrollment
At Least one parent/guardian is employed, in job training, or in school	362
Of these families, the number in which one or more	
parent/guardian is employed	348
Of these families, the number in which one or more	
parent/guardian is in job training	35
Of these families, the number in which one or more	
parent/guardian is in school	0
No parent/guardian is employed, in job training, or in school	230
At Least one parent/guardian is a member of the U.S. military on	
active dutry	2
At Least one parent/guardian is a veteran of the U.S. military	1

Family Goals (Family Road Map)



Even during the pandemic, BCHS supported parents and families in achieving their own goals, such as housing stability, continued education, and financial security. Staff worked intentionally to support and strengthen parent-child relationships and engage families around children's learning and development. BCHS offered monthly workshops during the year on topics such as Transition Attendance, Financial Education, Mental Health, Nutrition, and any other topics for which an interest or need has been expressed.

ype of Service	# of families that received the following services during the program year	% of families that received the following services during the program year
Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	131	22%
Housing assistance such as subsidies, utilities, repairs, etc	13	2%
Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc)	248	42%
Mental health services	83	14%
Substance misuse prevention	1	<1%
English as a Second Language (ESL) training	1	<1%
Assistance in enrolling into an education or job training program	129	22%
Research-based parenting curriculum	3	<1%
Involvement in discussing their child's screening and assessment results and their child's progress	21	4%
Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	90	15%
Education on preventive medical and oral health	210	35%
Education on nutrition	142	24%
Education on relationship/marriage	1	<1%
Total number if families requesting at least on of the services listed above	370	63%



FINANCIAL INFORMATION

BCHS Revenue

(FY 2020 - 2021)

<u>Federal</u>

DHHS Federal Base Continuation Grant \$8,045,085

DHHS T/TA Grant \$90,249

Covid Grant \$667,015

USDA Child & Adult Care Food Program \$9,200

Non-Federal Share \$1,937,806

Total Federal \$10,749,355

Non-Federal

MSDE State Supplemental Grant \$245,392

Total Non-Federal \$245,392

TOTAL REVENUE \$10,994,747

BCHS Federal Budgetary Expenditures		
FY 2021		
(July 1, 2020 - June 30, 2021)		
Personnel	\$499,210	
Fringe Benefits	\$202,807	
Supplies	\$25,749	
Training and Professional	\$78,414	
Dev.	Ψ70,414	
Other	\$76,927	
Contracts (Other)	\$173,060	
Contracts	\$6,887,936	
Total	\$7,944,103	
Non-Federal Share*	\$759,505	

BCHS Federal Proposed Bud (July 1, 2021 - June 30, 2022)	dget FY 2022
Personnel	\$543,228
Fringe Benefits	\$195,895
Supplies	\$44,898
Training and Professional Dev.	\$58,701
Other	\$55,466
Contracts (Other)	\$229,076
Contracts	\$6,980,561
Total	\$8,135,335

Financial Audit

Head Start completed its annual financial audit for FY2020. The City of Baltimore, Department of Audits conducted the CACFR and there were no findings. Executive summaries as well as complete versions of recently issued reports can be found at https://finance.baltimorecity.gov/sites/default/files/CAFR%20%20FY'20%20(1-25-2021).pdf

^{*} Waiver from HHS was granted to offset the total match requirement.