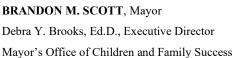




ANNUAL REPORT 2022 - 2023

Baltimore City Head Start







SHANNON BURROUGHS-CAMPBELL

Executive Director, BCHS

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Data Administrator

Michael Zomber Fiscal Director Baltimore City Head Start (BCHS) under the Mayor's Office of Children and Family Success completed the fourth year of a five-year grant in 2022-2023. Working in partnership with its collaborative partners to serve young children in Baltimore City (Associated Catholic Charities, Maryland Family Network, Y of Central Maryland, St. Vincent de Paul and Baltimore City Public Schools), BCHS continued its focus on using data to promote continuous quality improvement in its programs.

BCHS provided direct, full-day Head Start services, five days per week, to 3 to 5-year-olds through three contracted partners at 10 sites in 44 classrooms.

- Dayspring Head Start, run by Dayspring Programs, Inc., a non-profit organization founded to change the lives of homeless children and their families was funded to provide services for 499 children;
- Union Baptist Head Start, run by Union Baptist Harvey Johnson-Church School, was funded to provide services for 243 children; and
- Downtown Baltimore Child Care, a non-profit organization, was funded to provide services for 17 children.

Mission Statement

BCHS strengthens families by providing a seamless delivery of family focused, comprehensive services that ensure all eligible children, regardless of economic circumstances, have the opportunity for educational achievement and a happy and productive life.

5-Year Goals

- The Baltimore City Early/Head Start Collaboration will increase the number of children who are
 on target to enter school, ready to learn, and to ensure that all the children are on the path to
 kindergarten readiness and beyond.
- The Baltimore City Early/Head Start Collaboration will ensure that families are connected in ways that support Family Life Practices, Self-Sufficiency, Support for Families, and Support for Children
- The Baltimore City Early/Head Start Collaboration programs will see an increase in coordination and continuity of services within the ERSEA Service Area.
- Baltimore Head Start will strengthen program leadership and staff capacity.

OUR COMMUNITY

The city of Baltimore has 13,617 3-4 year old children and 22,832 children aged 0-2 for a total of 36,449 children.¹ 31% of children aged 3-5 in the city of Baltimore are living in poverty. There are 4,221 children eligible for Head Start. An estimated 523 children aged 3-4 years experienced homelessness.² In July 2021, there were 1,859 children in foster care in Baltimore City with an estimated 13% of those children (242) aged 3-5 years. It is estimated that 2,314 preschoolers with a disability are living in the City of Baltimore.

The unemployment rate in Baltimore (5.4%) is higher than the nation (3.9%) and the rate of change (+1.1%) is accelerated compared to the trend observed at the national level.³ The trend in unemployed parents also reflects the impact of the COVID-19 pandemic from which families have not yet recovered. In Head Start programs in Baltimore, 47% of all families have all available parents employed. However, just 3% live in a two-income, two-parent family which is associated with movement out of poverty. Additionally, a significant number of Head Start families have no working parents. At BCHS, 35% of families had no parents working, in school or in job training during the 2022-2023 school year.

A smaller percentage of people in the City of Baltimore have obtained an associate degree, bachelor's degree, graduate, or professional degree than in Baltimore County or Maryland. The U.S. Census Bureau estimates that of the population over aged 25 years, 29.1% in the City of Baltimore have attained at most a high school diploma, which is higher than data for Baltimore County (25.8%) and the state of MD (24.6%). Baltimore also has a higher percentage of adults who have not obtained a high school diploma when compared to the population across Maryland and in Baltimore County.⁴

The area deprivation index ranks neighborhoods and communities relative to a national percentage of neighborhoods. The area deprivation index (ADI) is calculated based on 17 measures related to four primary domains (education, income and employment, housing, and household characteristics). The overall scores are measured on a percentile scale of 1 to 100, with 1 indicating the lowest level of "disadvantage" and 100 as the highest level. The data shows that Baltimore has a deprivation index of 62, compared to 32 for Maryland.⁵

¹ U.S. Census 2015-2019. Population Under 18 years by age. Table B09001. Imputed with Poverty Table S1701.

² State Early Childhood Homeless Profile. https://www2.ed.gov/rschstat/eval/disadv/homeless/early-childhood-homeless-state-profiles-2021.pdf

³ Unemployment in States and Local Areas (2021), U.S. Bureau of Labor Statistics.

⁴ United States Census Bureau (n.d.). Educational Attainment 2015-2019, Table S1501. Retrieved from https://data.census.gov/

⁵ University of Wisconsin-Madison School of Medicine and Public Health, Neighborhood Atlas. 2021.

OUR CHILDREN

BCHS serves children between the ages of 3 and 5 in a full-day center-based service delivery model, the most appropriate model to meet the needs of our families and communities. Our children are predominately 3-year-olds (79% of cumulative enrollment) because they are the most under-served population in our service areas due in large part to a City Schools initiative that has been able to provide full-day services for nearly 100% of four-year-old children seeking services.



Our children qualified for Head Start under the following eligibility requirements: 285 were at or below 100% of the federal poverty line,

453 received public assistance, 11 were in foster care, 16 were experiencing homelessness, and 58 were eligible under some other requirement. The race and ethnicity of the cumulative enrollment were 768 Black or African American, 9 White, 37 Biracial/Multi-racial,1 Asian, and 1 American Indian or Alaskan Native for those of Non-Hispanic or Non-Latino origin, as well as 2 Black or African American and 5 Biracial/Multi-racial of Hispanic or Latino origin. Most of the children spoke English as their primary language at home (816 or 99%); while 4 spoke an African language, 2 spoke Spanish, and 1 spoke an East Asian language at home.

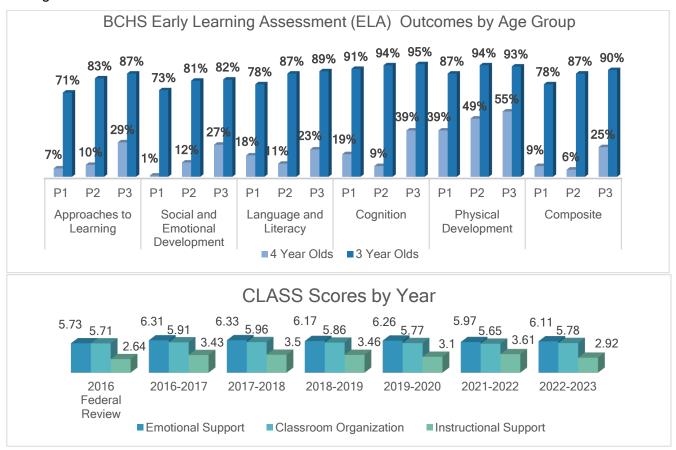
| | Monthly | Percentage of Funded | | |
|------------------------|------------|----------------------|--|--|
| | Enrollment | Enrollment (759) | | |
| September 2022 | 759 | 100% | | |
| October 2022 | 683 | 90% | | |
| November 2022 | 672 | 89% | | |
| December 2022 | 694 | 91% | | |
| January 2023 | 688 | 91% | | |
| February 2023 | 679 | 89% | | |
| March 2023 | 689 | 91% | | |
| April 2023 | 695 | 92% | | |
| May 2023 | 689 | 91% | | |
| Avg Monthly Enrollment | 694 | 91% | | |

SCHOOL READINESS

BCHS uses the Creative Curriculum for Preschool to help prepare children for kindergarten. As part of the Birth-to-Five Collaborative, BCHS uses several tools to track progress on its goals for school readiness, specifically the Early Learning Assessment (ELA), the Kindergarten Readiness Assessment (KRA) and the Classroom Assessment Scoring System (CLASS), which measures teacher-child interaction. School Readiness goals are aligned with the Head Start Child Development Early Learning Framework and the Maryland State Early Learning Standards and address the domains of

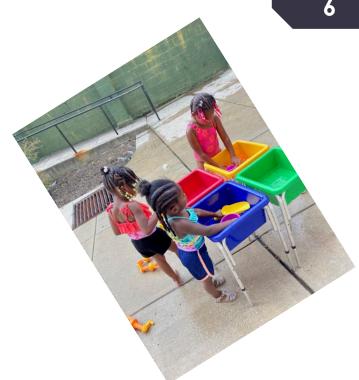


Social/Emotional, Cognitive and General Knowledge, Language and Literacy, Approaches to Learning, and Physical Development and Health. The Office of Early Learning in City Schools and Head Start have aligned their goals for children transitioning out of Head Start into a city school setting.

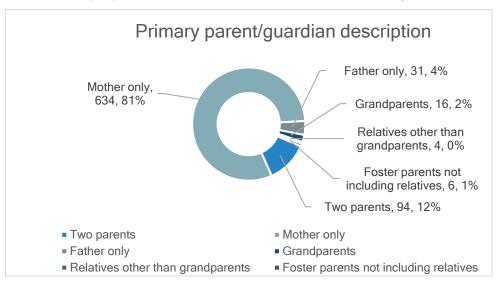


OUR FAMILIES

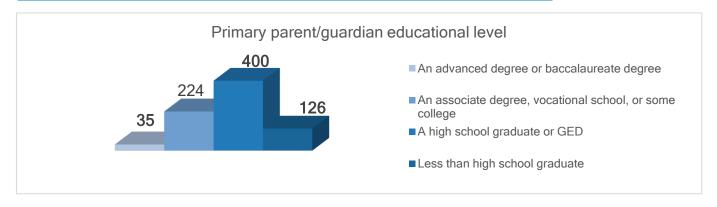
BCHS served 785 families during the 2022-2023 program year. Head Start emphasizes the role of parents as their child's first and most important teachers. BCHS worked intentionally to increase opportunities for fathers and father figures to be involved in their child's experiences in Head Start by partnering with the Center for Urban Families in providing male involvement resources and strategies. BCHS encourages families to be engaged in their child's educational development and one way is through volunteering their time and services in and



out of the classrooms. Of the 174 people who volunteered at sites operated by BCHS's contracted partners, 9 (5%) were current or former Head Start parents/guardians.



| Employment, Job Training, and School | | | | | |
|--|-----|--|--|--|--|
| At least one parent/guardian employed | 479 | | | | |
| At least one parent/guardian in job training | 67 | | | | |
| At least one parent/guardian in the school | 0 | | | | |
| No parent/guardian employed, in job training, or in school | 273 | | | | |



OUR SERVICES

Health Services

All children receive health and development screenings, nutritious meals, oral health, and mental health support. 100% of our children had an ongoing source of continuous, accessible healthcare.

Programs connect families with medical, dental, and mental health services to ensure that children are receiving the services they need.

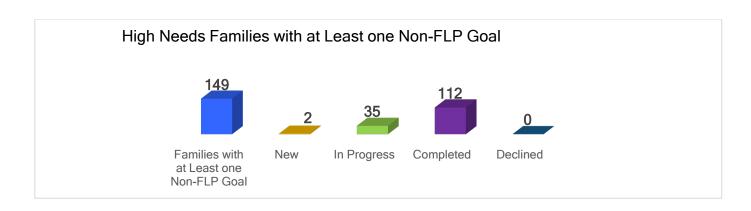
48% of the students were up-to-date on preventative/primary healthcare, 59% had received preventative dental care, and 79%



had received all immunizations possible at the time. Of the 81 children diagnosed with a chronic condition needing medical treatment 75% received medical treatment within the program year.

Family Services

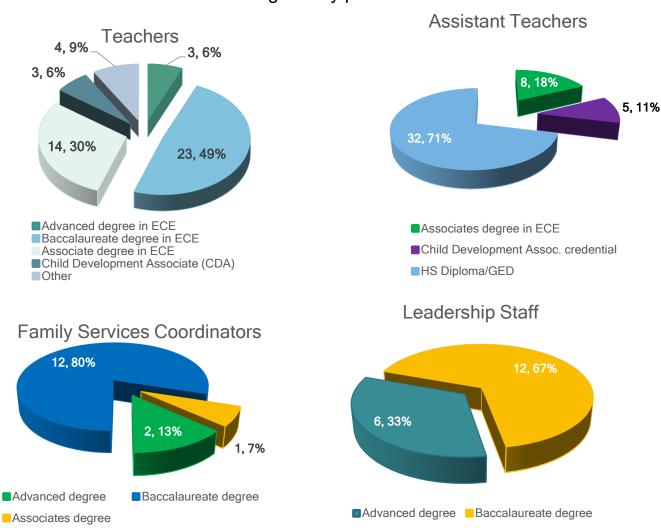
BCHS supports parents and families in achieving their own goals, by referring them to services in areas such as emergency/crisis intervention, housing assistance, asset-building, mental health services, education or job training programs, research-based parenting curriculum, supporting transitions to and from Head Start, and education on preventative medical health, oral health and/or nutrition. Ninety percent of families received one or more of the foregoing services during the program year. Programs support and strengthen parent-child relationships and engage families around children's learning and development. Programs also conduct monthly workshops during the year on topics such as Transition Attendance, Financial Education, Mental Health, Nutrition, and any other topics for which interest or need has been expressed.



OUR STAFF

BCHS provides all services through its three contracted partners, Dayspring Head Start, Downtown Baltimore Child Care, and Union Baptist Head Start. In addition to the educational degrees held by staff members, staff regularly attend training on topics including, but not limited to child development, child abuse, and neglect, health, and safety, providing support for children and families experiencing adverse conditions and/or trauma, assessing children, the inclusion of special needs children, advocacy, and leadership. Besides professional development, BCHS promotes staff well-being by dedicating days throughout the year for staff health, renewal and wellness. The qualifications of the staff and their commitment to continuing education are integral to our goal to continually improve the quality of our programs.

Educational degrees by position



FINANCIAL INFORMATION

Federal Review

BCHS did not undergo federal review during the 2022-2023 school year.

Financial Audit

| FEDERAL | FY2 | 3 Proposed | FY | 23 Actual | FY | 2023-2024 (Proposed) |
|--------------------------------|-----|--------------|----|--------------|----|-----------------------------|
| DHHS Federal Grant | \$ | 9,155,656.00 | \$ | 8,763,243.02 | \$ | 9,020,145.00 |
| DHHS TTA Grant | \$ | 90,249.00 | \$ | 99,809.00 | \$ | 90,249.00 |
| USDA Child and Adult Care Food | | | | | | |
| Program | \$ | 200,000.00 | \$ | 547,277.95 | \$ | 200,000.00 |
| | | | | | | |
| NON-FEDERAL | | | | | | |
| MSDE State Supplemental Grant | \$ | 247,715.00 | \$ | 222,182.97 | \$ | 247,313.00 |
| Volunteer& Other Contributions | \$ | 528,760.00 | \$ | 1,073,127.52 | \$ | 1,283,845.00 |
| General Funds Grantee | \$ | 576,000.00 | \$ | 279,347.00 | \$ | 576,000.00 |
| | | | | | | |
| BUDGETARY EXPENDITURE | | | | | | |
| Personnel | | | | | | |
| Head Start | \$ | 4,968,645.87 | \$ | 4,718,739.87 | \$ | 5,956,755.53 |
| | | | | | | |
| Fringe | | | | | | |
| Head Start | \$ | 1,466,215.16 | \$ | 1,086,147.96 | \$ | 1,467,229.92 |
| | | | | | | |
| Supplies/Equipment | | | | | | |
| Head Start | \$ | 203,453.00 | \$ | 470,578.62 | \$ | 177,914.00 |
| | | | | | | |
| Contractual | | | | | | |
| Head Start | \$ | 666,154.00 | \$ | 1,347,094.68 | \$ | 584,702.50 |
| | | | | | | |
| Training | | | | | | |
| Head Start | \$ | 90,249.00 | \$ | 104,809.00 | \$ | 90,249.00 |
| | | | | | | |
| Other | | | | | | |
| | | | | | | |
| Head Start | \$ | 1,561,910.50 | \$ | 1,035,872.89 | \$ | 833,543.00 |
| | | | | | | |
| Total Budget | \$ | 8,956,627.53 | | | \$ | 9,110,393.95 |
| Total Expenditure | | | \$ | 8,763,243.02 | | |

Head Start completed its annual financial audit for FY2022. The City of Baltimore, Department of Audits conducted the CACFR and there were no findings. Executive summaries as well as complete versions of recently issued reports can be found at https://finance.baltimorecity.gov/files/acfr-cy-22pdf