



Baltimore City
Head Start

Mayor's Office of Children & Family Success

ANNUAL REPORT 2019 – 2020



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TISHA EDWARDS, Executive Director
Mayor's Office of Children and Family Success



SHANNON BURROUGHS-CAMPBELL
Executive Director, BCHS

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Baltimore City Head Start (BCHS) under the Mayor's Office of Children and Family Success began its first year of a new five-year grant in 2019-2020. BCHS worked in partnership with its collaborative partners serving young children in Baltimore City (Associated Catholic Charities, Maryland Family Network; Y of Central Maryland; St. Vincent de Paul; the Baltimore City Health Department, The Family League of Baltimore, Inc.; Healthcare Access Maryland, Inc.; and Baltimore City Public Schools) and continued its focus on using data to promote continuous quality improvement in its programs.

Baltimore City Head Start provided direct, full-day Head Start services, five days per week, to 3 to 5-year-olds through two contracted partners at 10 sites in 44 classrooms. ¹

- Dayspring Head Start, run by Dayspring Programs, Inc., a non-profit organization founded to change the lives of homeless children and their families served 584 children; and
- Union Baptist Head Start, run by Union Baptist Harvey Johnson-Church School served 175 children.

Mission Statement

Baltimore City Head Start strengthens families by providing a seamless delivery of family focused, comprehensive services that ensure all eligible children, regardless of economic circumstances, have the opportunity for educational achievement and a happy and productive life.

5-Year Goals

- The Baltimore City Early/Head Start Collaboration will increase the number of children who are on target to enter school, ready to learn, and to ensure that all the children are on the path to kindergarten readiness and beyond.
- The Baltimore City Early/Head Start Collaboration will ensure that families are connected in ways that support Family Life Practices, Self-Sufficiency, Support for Families, and Support for Children
- The Baltimore City Early/Head Start Collaboration programs will see an increase in coordination and continuity of services within the ERSEA Service Area.
- The Baltimore City Early/Head Start Collaboration will strengthen program leadership and staff capacity.

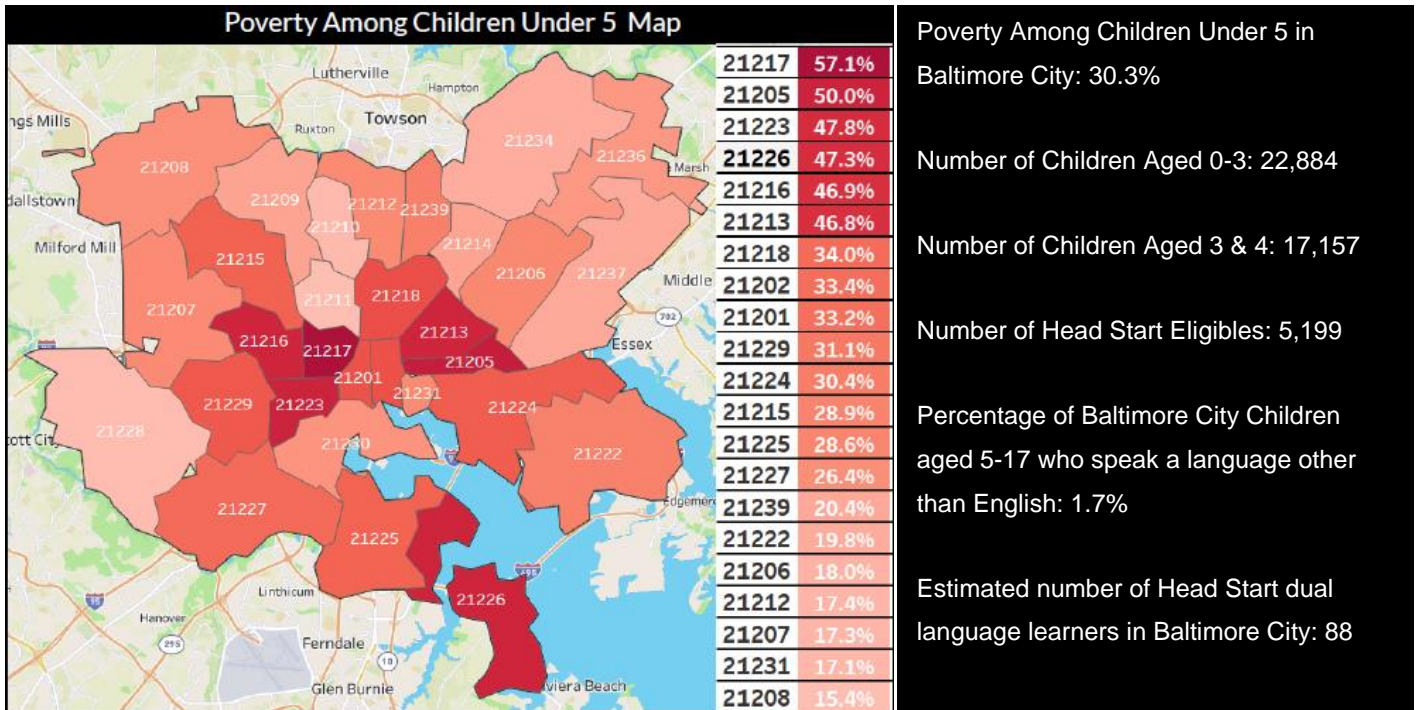
¹ In-person services were interrupted as of March 16, 2020 due to the novel coronavirus and the spread of COVID-19. BCHS and its contracted partners continued to provide services remotely through the end of the school year.

OUR COMMUNITY*

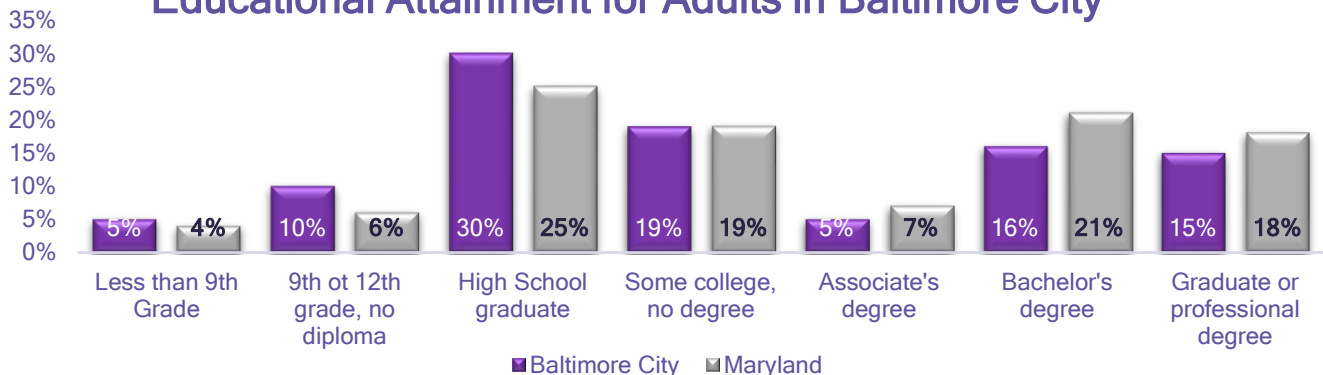
BCHS serves a community facing challenges that often exceed the levels experienced in the state of Maryland as a whole. The city of Baltimore has a significantly greater percentage of children aged 0-5 than the state as a whole:

- living in poverty (30.3%)
- with no parent in the workforce (18%), or
- born at low birthweight (11.9%).

Baltimore city has 1.5 times the infant mortality rate per 1,000 births (9.2%) and twice the birth rate per 1,000 teens ages 15-17 (29.8%) than statewide. Educationally, the percentage of children aged 3-5 who demonstrate readiness for kindergarten in the domain of language and literacy (37%) and mathematical thinking (28%) lag behind that of Maryland preschoolers overall (40% and 37%, respectively). In later years, Baltimore city 3rd graders who meet or exceed expectations in math (17%) and reading (15%) are much lower than the average Maryland 3rd grader (43% and 41%, respectively).



Educational Attainment for Adults in Baltimore City



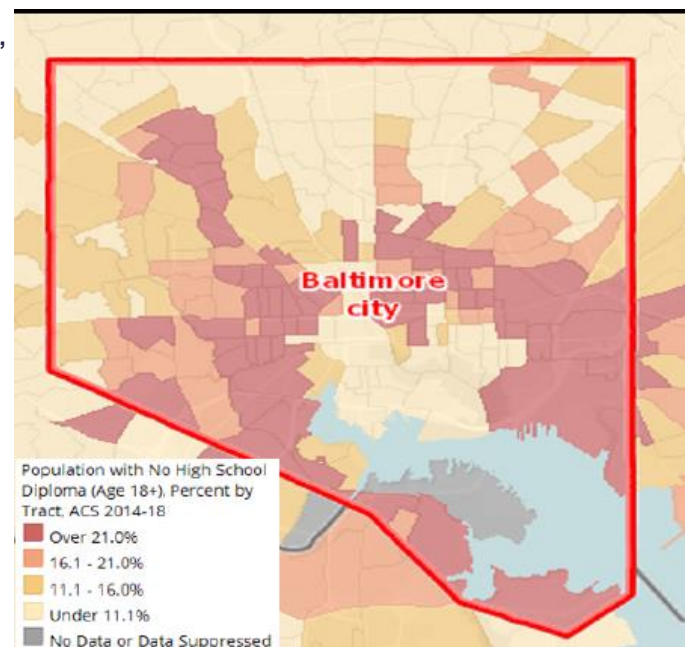
*Facts and figures in this section were obtained from a community needs assessment commissioned by The Baltimore City Early/Head Start Collaboration

Adverse Childhood Experience	Geography, Year	Statistic
Economic Hardship	Baltimore City, 2018	<ul style="list-style-type: none"> 22% of children below age of 6 live in poverty 52% of all children age 0-18 live below 200% poverty
Parental Divorce or Separation	Baltimore City, 2019	<ul style="list-style-type: none"> 63% of children live in a single-parent household
Incarcerated Household Member	Maryland, 2017	<ul style="list-style-type: none"> 3% of children in Maryland had a parent who was incarcerated 549 youth reside in juvenile detention/correctional facilities (90:100,000)
Mentally Ill Household Member	Maryland, 2020	<ul style="list-style-type: none"> 16.9% of adults in Maryland experience mental illness 53.9% of youth received consistent mental health care
Substance Abusing Household Member	Baltimore City, 2017	<ul style="list-style-type: none"> 763 drug and alcohol-related deaths 692 opioid-related deaths
Family Violence	Baltimore County, 2018	<ul style="list-style-type: none"> 5200 cases of family violence reported in Baltimore County per year
Psychological, Physical, & Sexual Abuse, and Emotional & Physical Neglect	Baltimore City, 2019	<ul style="list-style-type: none"> 1,213 children have had alternative responses following abuse allegations 2,938 children have had investigative responses following abuse allegations

Kindergarten Readiness in Baltimore City by Race, Ethnicity, English Proficiency and FARMS* Eligibility

Asian	70.2%
African American	37.6%
White	60.8%
Hispanic or Latino	26.4%
Two or More Races	56.2%
Not Limited English Proficient	40.9%
Limited English Proficient	20.3%
Not FARMS Eligible	46.9%
FARMS Eligible	33.7%
Overall	38.9%

*FARMS – Free and reduced meals (eligibility for those below 185% of the federal poverty level)



Area	Total Households	Married Couple Households	Single Male Householder	Single Female Householder	Non-Family Household
Baltimore City	238436	21.60%	5.10%	21.50%	48.90%
Maryland	2192518	48.10%	4.80%	14%	33.10%

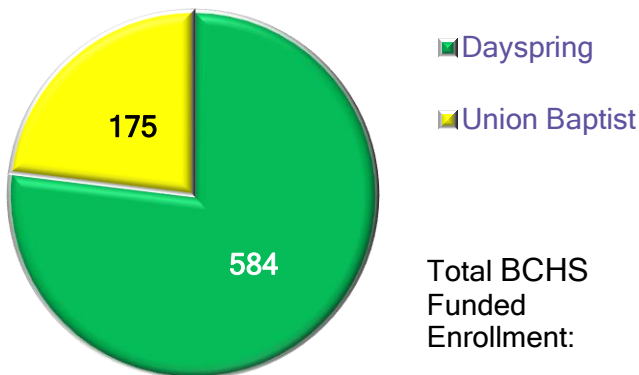
OUR CHILDREN

Enrollment

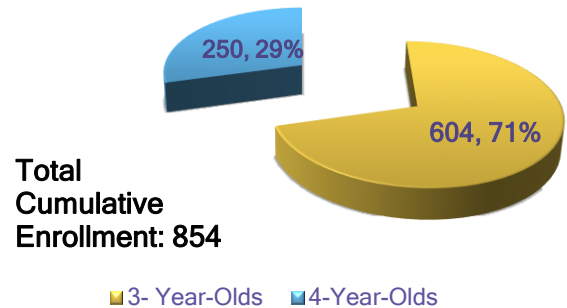
BCHS serves children between the ages of 3 and 5 in a full day center-based service delivery model which has been identified as the most appropriate model to meet the needs of our families and communities. Our children are predominately 3-year-olds because they are the most under-served population in our service areas due in large part to a City Schools initiative that has been able to provide full day services for nearly 100% of four-year-old children seeking services. Furthermore, children who attend Head Start followed by Pre-K are 3.6 times more likely be kindergarten ready and are also less likely to be chronically absent or miss more than a month of school than students who do not enroll in these programs. (Grigg, J., Connolly, F., D'Souza, S., & Mitchell *Kindergarten Attendance and Readiness for Baltimore's Class of 2027*, C. (2016, March). Retrieved October 14, 2020, from <https://baltimore-berc.org/wp-content/uploads/2018/06/BriefClassof2027Mar2016.pdf>.



Funded Enrollment



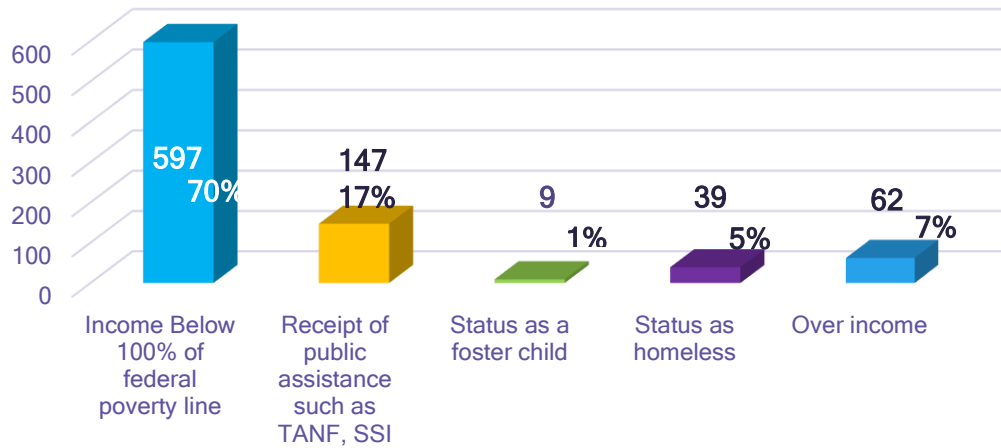
Cumulative Enrollment



	Monthly Enrollment	Percentage of Funded Enrollment (759)
September 2019	752	99%
October 2019	746	98%
November 2019	751	99%
December 2019	758	99%
January 2020	749	99%
February 2020	750	99%
March 2020*	751	99%
Average Monthly Enrollment	751	99%

*Due to novel coronavirus pandemic and spread of COVID-19, in-person classes were suspended on March 16, 2020 when statewide order closing public schools was issued.

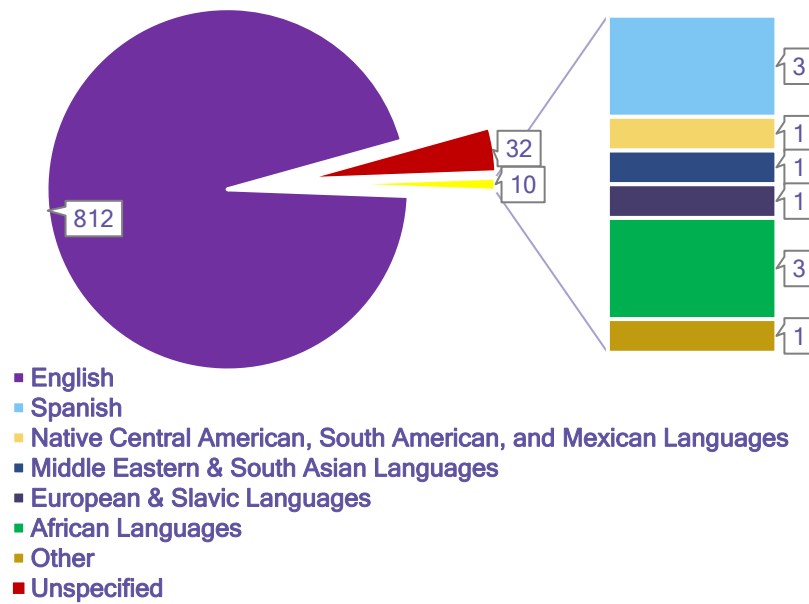
Type of Eligibility for Head Start Services



Enrollment by Race/Ethnicity

Race	Non-Hispanic or Non-Latino origin	Hispanic or Latino Origin
Black or African American	794	0
White	1	2
Biracial/Multi-racial	28	2
Unspecified	27	0

Primary Language of Family at Home



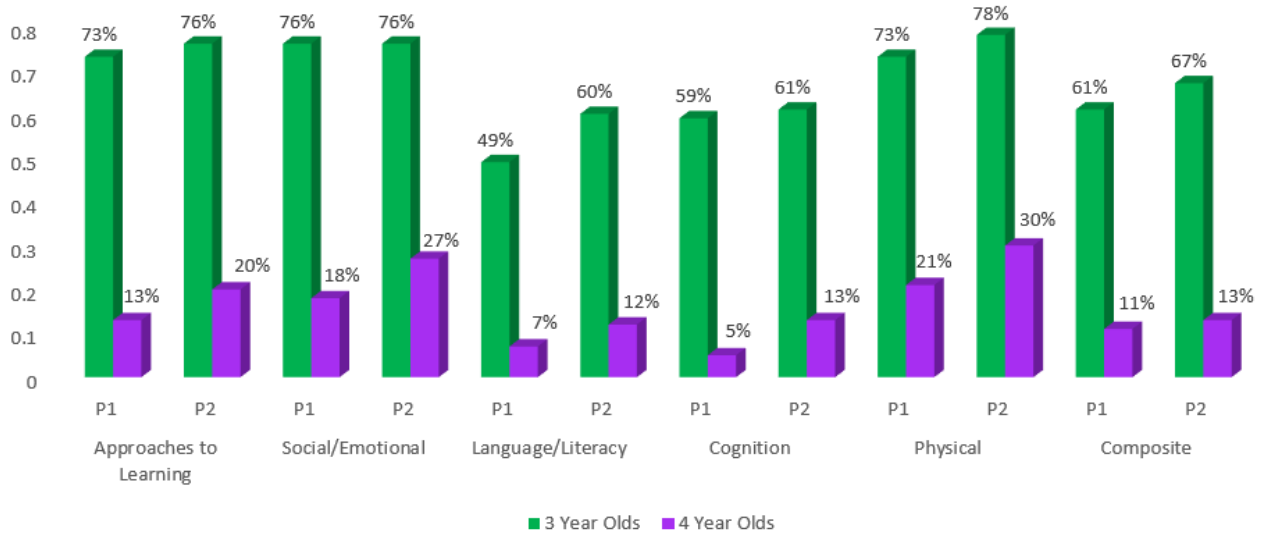
School Readiness

BCHS uses the Creative Curriculum for Preschool to help prepare children for kindergarten. As part of the Birth-to-Five Collaborative, BCBS uses several tools to track progress on its goals for school readiness, specifically the Early Learning Assessment (ELA) and the Classroom Assessment Scoring System (CLASS), which measures teacher-child interaction. These goals are aligned with the Head Start Early Learning Outcomes Framework and the Maryland Early Learning Standards and address the domains of **Social/Emotional, Cognitive and General Knowledge, Language and Literacy, Approaches to Learning, and Physical Development and Health.** The Office of Early Learning in City Schools and Head Start have aligned their goals for children transitioning out of Head Start into a city school setting.



Early Learning Assessment (ELA) Outcomes

BCBS Outcomes by Age Group



*Assessments were not conducted during Period 3 because of COVID-19 pandemic

** Total number of children during each testing period

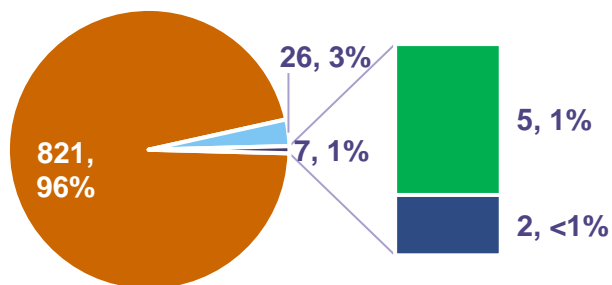
	Period 1		Period 2	
4-year-olds	495		4-year-olds	230
3-year-olds	236		3-year-olds	514

Health Outcomes

In keeping with the Head Start goal of promoting school readiness by supporting the development of the whole child, BCHS provides a variety of services designed to support our children's health and their families' well-being. Due to state-wide restrictions imposed during the COVID-19 pandemic some services, e.g., health screenings, monthly workshops, routine medical/dental appointments could not always be arranged. However, BCHS continued to provide other services, such as providing food/meals for pickup and distributing donated clothing.

All children receive health and developmental screenings, nutritious meals, oral health and mental health support. Programs connect families with medical, dental, and mental health services to ensure that children are receiving the services they need. Of the 133 children diagnosed with a chronic condition needing medical treatment 94% received medical treatment within the program year.

Type of Health Insurance Coverage



- Medicaid/CHP ■ Private Ins.
- Other Health Ins. ■ No Health Ins.



	#	%
Children with an ongoing source of continuous, accessible health care	820	96%
Children with an ongoing source of continuous, accessible dental care provided by a dentist	771	90%
Children up-to-date on preventative/primary healthcare	637	75%
Children diagnosed with chronic condition needing medical treatment	133	16%
Children up to date on all immunizations for their age	621	73%
Children who received all immunizations possible at this time but have not received all for their age	155	18%
Children who meet state exemption guidelines	10	1%
Children who received preventative dental care since last year's PIR was reported	372	44%
Children who have completed a professional dental examination since last year's PIR was reported	449	53%

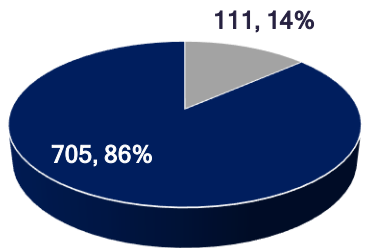
OUR FAMILIES

Parent Involvement

BCHS served 816 families during the 2019-2020 program year. Head Start emphasizes the role of parents as their child's first and most important teacher. One way the families served by BCBS contribute to their child's educational development is by volunteering their time and services. Of the 728 people who volunteered at sites operated by BCBS's contracted partners, 539 or 74% were current or former Head Start parents/guardians.

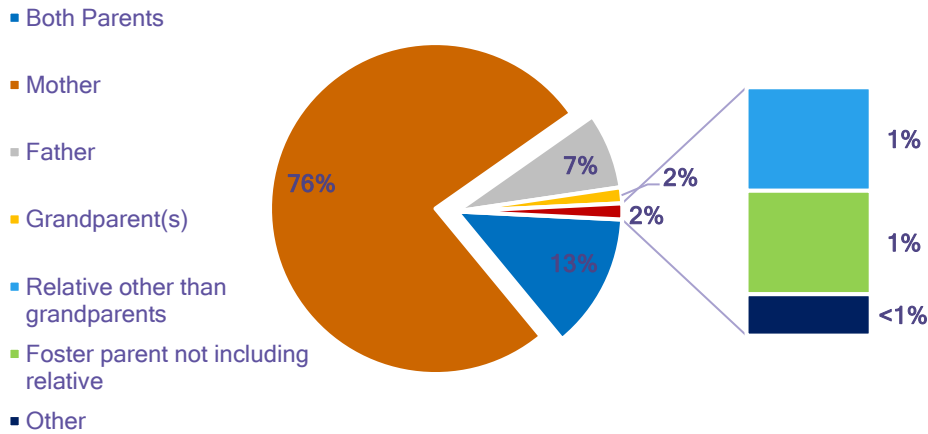


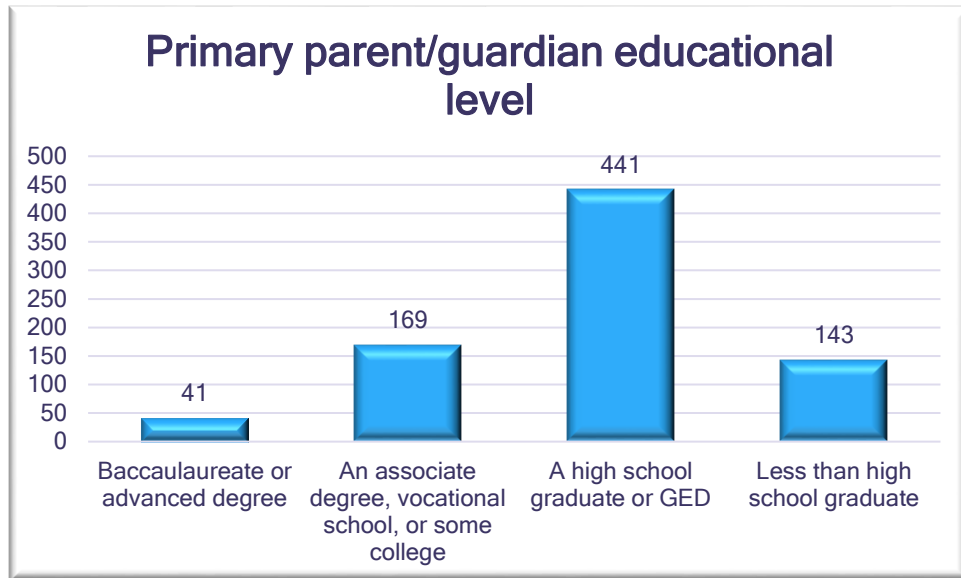
Family Structure



- # of two-parent families
- # of single-parent families

Primary parent/guardian description





Employment by Family Structure		
	2-parent/guardian family	Single parent/guardian family
Both parents/guardians employed	7	N/A
One parent/guardian employed	68	379
No parents/guardians employed	34	323

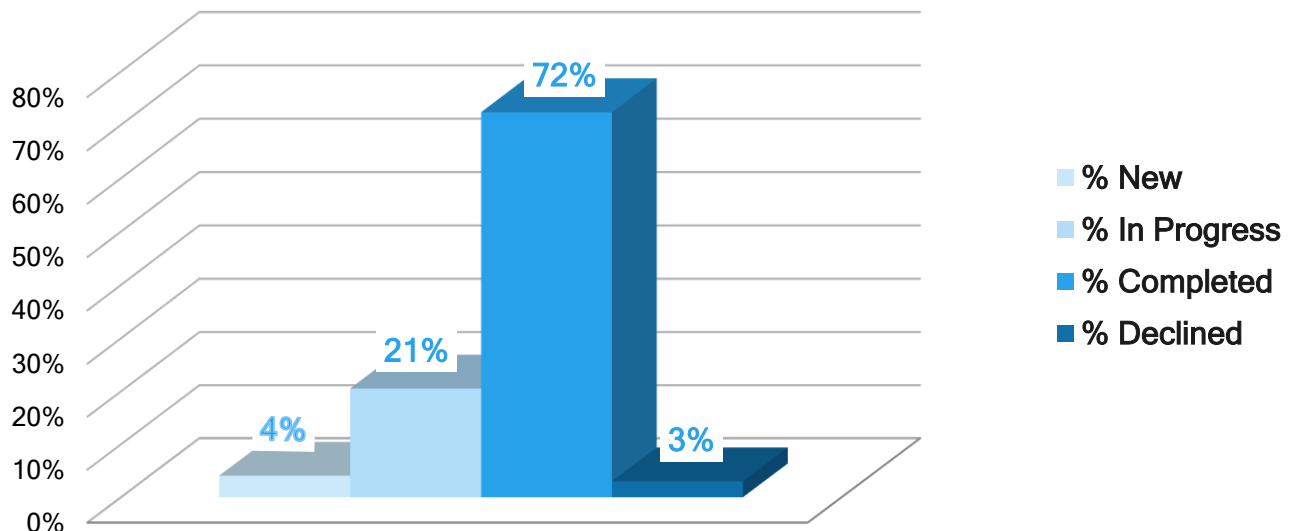
Family Goals

BCHS supports parents and families in achieving their own goals, such as housing stability, continued education, and financial security. Programs support and strengthen parent-child relationships and engage families around children’s learning and development. Programs also conduct monthly workshops during the year on topics such as transitions, attendance, financial education, mental health and stress, nutrition, and any other topics for which an interest or need has been expressed.



Type of Service	# of families with an expressed interest or identified need during program year	# of families that received the following services during the program year	% of families that received the following services during the program year
Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	235	235	100%
Housing assistance such as subsidies, utilities, repairs, etc	13	10	77%
Mental health services	40	39	98%
Adult education such as GED programs and college selection	12	2	17%
Job Training	31	20	65%
Substance abuse prevention	1	1	100%
Substance abuse treatment	2	2	100%
Child support assistance	4	3	75%
Health education	162	146	90%
Assistance to families of incarcerated individuals	4	4	100%
Parenting education	515	487	95%
Relationship/marriage education	3	3	100%
Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc)	103	99	96%
Total number of families requesting at least one of the services listed above	606	573	95%

Family Life Practices (FLP) Goals Status at Year-end



FINANCIAL INFORMATION

BCHS Revenue

FY 2019-2020

Federal

DHHS Federal Base Continuation Grant	\$	7,660,975.00
DHHS T/TA Grant	\$	90,249.00
USDA Child & Adult Care Food Program	\$	454,108.00
Non-Federal Share	\$	1,246,400.00
Total Federal	\$	9,451,732.00

Non-Federal

MSDE State Supplemental Grant	\$	245,392.00
Total Non-Federal	\$	245,392.00
TOTAL REVENUE	\$	9,697,124.00

BCHS Federal Budgetary Expenditure FY 2020

(July 1, 2019 - June 30, 2020)

Personnel

\$ 521,751.00

Fringe

\$ 189,160.00

Supplies

\$ 65,998.00

Contractual

\$ 6,768,381

Training & Professional Dev.

\$ 90,249.00

Other

\$ 115,685.00

TOTAL \$ 7,751,224

BCHS Federal Proposed Budget FY 2021

(July 1, 2020 - June 30, 2021)

Personnel

\$ 534,209

Fringe

\$ 198,677

Supplies

\$ 66,151.00

Contractual

\$ 7,852,677

Training & Professional Dev.

Other

\$ 31,390.00

TOTAL \$ 8,773,353

Federal Review

BCHS had one successful Federal Monitoring Review in the spring of 2020 in FOCUS AREA 1. No deficiencies, non-compliances, or areas of concern were identified.

Financial Audit

Head Start completed its annual financial audit for FY2019. The City of Baltimore, Department of Audits conducted the CACFR and there were no findings. Executive summaries as well as complete versions of recently issued reports can be found at

<https://finance.baltimorecity.gov/sites/default/files/CAFR%20FY'19-Review.pdf>